

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Each year, the Oregon Department of Education issues a report card that provides a comprehensive overview of each school and district in the state. This document outlines the demographics, achievement, growth, and programs offered by the Vale School District during the 2016-2017 school year.

Vale School District takes pride in offering a diverse educational experience that meets the needs of all students in the district. Consistently high graduation rates demonstrate that students in the Vale School District receive the supports and services to experience success. From the time students enter kindergarten in the Vale School District, educators are dedicated to ensuring that students meet rigorous benchmarks at each grade level so they are prepared for graduation.

Academic achievement scores continue to improve due to the focus and dedication of Vale School District staff members and the efforts of students. The percentage of students meeting or

exceeding English Language Arts and Science benchmarks is greater in the Vale School District than the average achievement percentage in the State of Oregon.

Although academic achievement is critical, success in the Vale School District is measured by more than achievement scores. From the vast number of extra-curricular activities at the middle and high school levels to the focus on promoting good citizenship at the elementary level, Vale School District seeks to educate the whole child; our goal is to develop well-rounded individuals who will experience success in all aspects of their lives.

We appreciate the continued support from families and community members and are looking forward to a fantastic 2017-2018 school year!

Thank you,

Superintendent | Alisha McBride

DISTRICT PROFILE

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime. Vale School District has prepared and implemented a comprehensive district nutritional program consistent with state and federal requirements.

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	284	148	215	283
Regular Attenders	88.2%	91.8%	82.7%	76.9%
Economically Disadvantaged	70%	58%	60%	46%
Students with Disabilities	16%	17%	11%	15%
Ever English Learners	12%	11%	15%	17%
Different Languages Spoken	2	2	2	3
Mobile Students	12.7%	9.0%	11.3%	12.7%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	19.0	22.0	20.5	25.0	18.0	25.0	--	--
Mathematics	19.0	21.0	15.5	26.0	16.0	24.0	--	--
Science	19.0	24.0	21.0	28.0	17.0	25.0	--	--
Social Studies	19.0	23.0	20.5	27.0	20.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

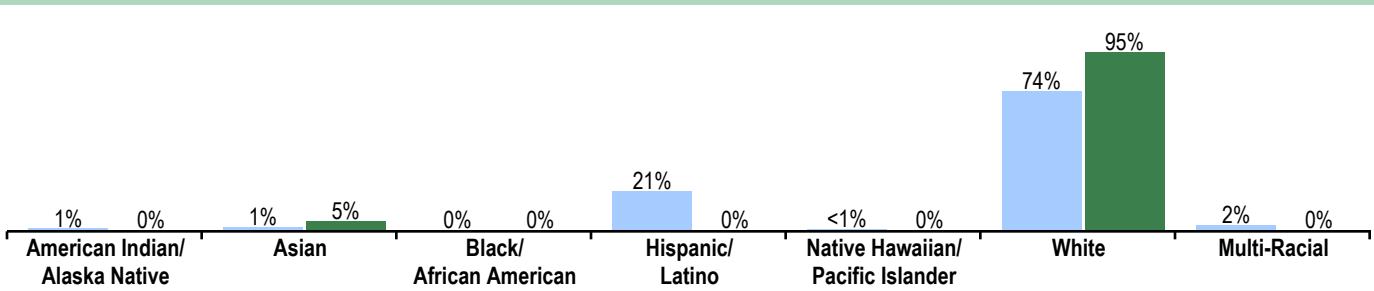
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

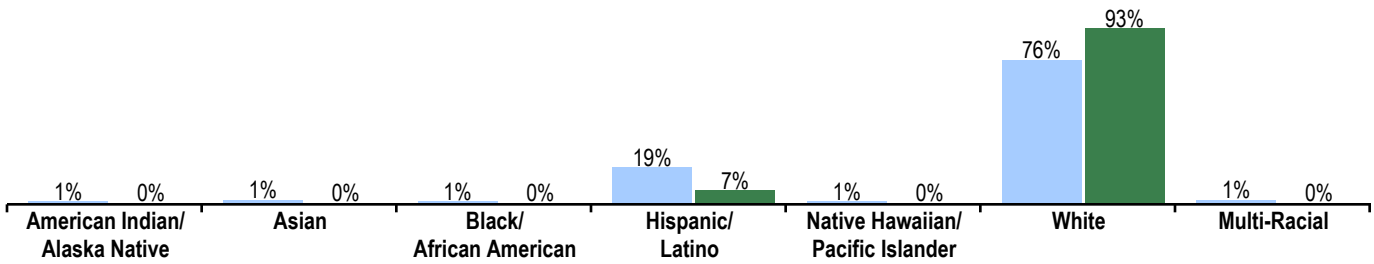
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

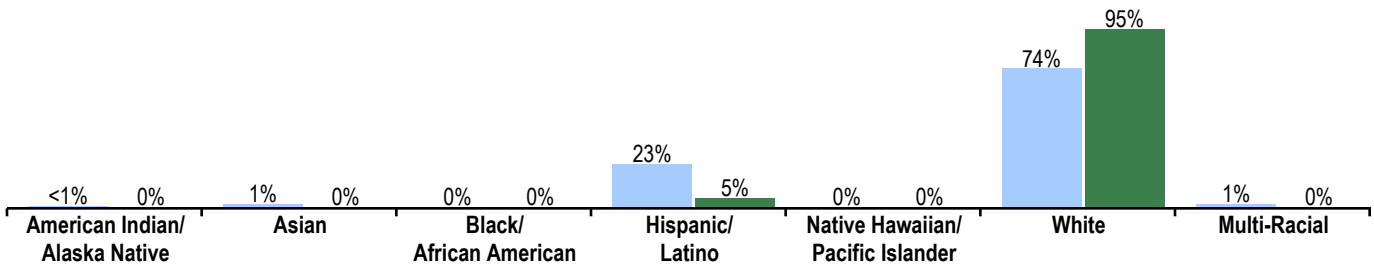
Grades K-3



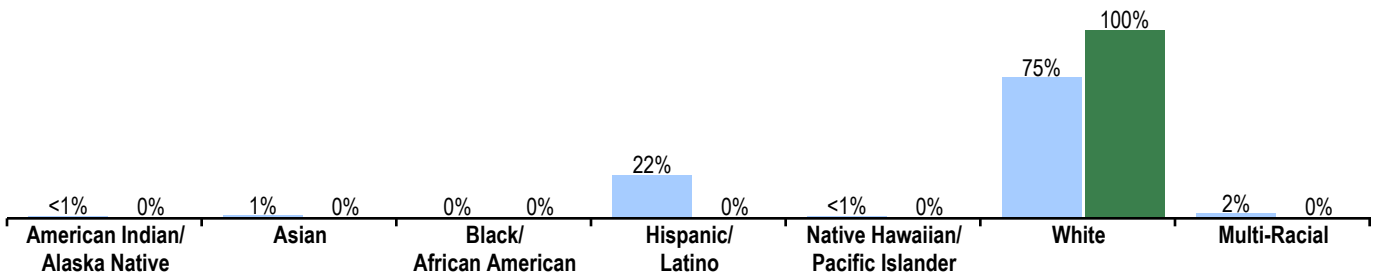
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,886	\$11,400	\$11,761
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	15%
State funds	76%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	10
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	8

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
 of the new English language arts and
 mathematics assessments.

**DISTRICT
 PERFORMANCE**

English Language Arts

The Smarter
 Balanced and
 alternate
 assessments have
 four performance
 levels where levels
 3 and 4 are meeting
 the standard for
 school and district
 accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Legend: □ Levels 3 & 4 ◐ Level 2 ◑ Level 1	Students in grades 3 - 5					
	46.1	51.8	50.4	49.6	47.3	
	22.5	26.9	25.7	21.4	24.0	
	31.4	21.2	23.9	29.1	28.8	
Students in grades 6 - 8						
45.4	51.5	66.0	55.2	53.9		
29.8	28.7	25.5	23.9	26.5		
24.9	19.8	8.5	20.9	19.5		
Students in grade 11						
71.0	73.5	74.4	71.1	74.4		
17.7	22.1	20.5	16.9	16.8		
11.3	4.4	5.1	12.0	8.7		

Mathematics

See report cards
 from previous years
 to view historical
 OAKS performance
 data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Legend: □ Levels 3 & 4 ◐ Level 2 ◑ Level 1	Students in grades 3 - 5					
	26.7	34.2	35.0	43.6	40.6	
	37.2	39.4	39.4	27.6	31.1	
	36.1	26.4	25.7	28.8	28.2	
Students in grades 6 - 8						
27.9	34.2	38.0	41.9	39.0		
41.2	32.7	39.0	26.6	30.9		
30.9	33.2	23.0	31.5	30.1		
Students in grade 11						
32.3	36.8	25.6	35.3	32.6		
35.5	25.0	37.2	27.3	30.0		
32.3	38.2	37.2	37.4	37.4		

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Legend: □ Exceeded ◐ Met ◑ Did not meet	Students in grade 5					
	81.0	80.3	79.7	83.1	66.0	65.6
	12.7	12.1	15.3	19.7	14.9	11.2
	68.4	68.2	64.4	63.4	51.1	54.3
	19.0	19.7	20.3	16.9	34.0	34.4
Students in grade 8						
88.3	71.7	72.7	84.0	62.8	63.7	
20.8	23.3	19.7	32.0	11.5	9.3	
67.5	48.3	53.0	52.0	51.3	54.3	
11.7	28.3	27.3	16.0	37.2	36.3	
Students in grade 11						
67.1	70.5	75.0	73.1	57.8	58.8	
11.8	8.2	4.4	7.7	8.0	6.4	
55.3	62.3	70.6	65.4	49.8	52.4	
32.9	29.5	25.0	26.9	42.2	41.2	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	76.6	82.3	90.0	82.4	83.4	82.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	69.1	89.2	92.2	83.3	74.8	79.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	88.9	82.1	91.7	93.6	81.9	86.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.9	2.0	1.3	4.2	3.9	3.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	60.6	63.0	57.6	50.0	57.4	54.3

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	75.7	75.8	73.1	On Track	*	70.3	67.6	On Track	*	76.1	83.3
	Graduation	81.1	68.1	72.5	Graduation	--	56.4	74.0	Graduation	--	70.1	100
	Completion	91.1	76.8	82.1	Completion	0.0	66.7	80.9	Completion	--	73.6	100
	Dropout	2.9	4.2	3.2	Dropout	0.0	9.1	6.1	Dropout	0.0	5.5	0.0
	Ever English Learners				Asian				White			
	On Track	>95	78.7	82.9	On Track	*	>95	92.3	On Track	80.9	85.3	83.4
	Graduation	100.0	71.1	71.8	Graduation	--	88.0	77.8	Graduation	82.0	76.6	80.2
	Completion	90.0	75.6	80.7	Completion	100.0	91.9	85.7	Completion	96.4	83.9	86.5
	Dropout	2.4	4.0	2.9	Dropout	0.0	1.3	0.8	Dropout	4.7	3.6	2.8
	Students with Disabilities				Black/African American				Female			
	On Track	71.4	69.5	65.7	On Track	*	75.6	40.0	On Track	88.0	86.5	86.9
	Graduation	50.0	55.5	65.3	Graduation	--	66.1	73.7	Graduation	80.8	78.4	83.9
	Completion	91.7	64.9	73.4	Completion	100.0	72.2	75.0	Completion	94.7	84.6	89.3
	Dropout	2.4	5.7	4.5	Dropout	--	6.3	2.0	Dropout	2.9	3.4	2.5
	Migrant				Hispanic/Latino				Male			
	On Track	*	76.1	70.0	On Track	88.9	77.3	81.5	On Track	79.1	80.4	78.4
	Graduation	87.5	68.9	73.4	Graduation	86.7	69.4	74.8	Graduation	85.0	71.4	74.6
	Completion	100.0	73.8	64.0	Completion	90.0	76.5	83.8	Completion	92.5	79.4	82.7
	Dropout	5.6	4.0	1.0	Dropout	3.2	4.6	3.1	Dropout	5.5	4.5	3.4
	Talented and Gifted				Multi-Racial							
	On Track	*	>95	>95	On Track	*	83.6	83.3				
	Graduation	100.0	92.7	92.1	Graduation	100.0	74.4	77.7				
	Completion	--	96.8	98.9	Completion	--	81.3	86.9				
	Dropout	--	0.6	1.2	Dropout	0.0	4.1	5.2				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Little Steps Kindergarten Readiness Program Kindergarten Camp Collaboration with Head Start, Preschool Promise, and Preschool Programs Back-to-School Night Vision and Hearing Screening Dental Screening Summer Library Program 1st Grade Round-up	Universal/Daily Breakfast Program Counseling for Emotional, Academic, and Behavior Issues Participation in a Bullying Prevention Program PBIS - Positive Behavior Intervention Program Registration Day Back to School Night Vision Screenings Dental Screenings Hearing Screenings	Participation in a Bullying Prevention Program Universal Daily Breakfast Learning communities to include 5-12 instructors for more effective transitioning There is strong evidence that the learning environment influences student attachment to school
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Schoolwide Title I-A Program Title I-A Pullout Program Special Education Program Ability Grouping Across Grade Levels Part-Friday Instruction ESL Program	Study Skills ESL Program Special Education Program Schoolwide Title I-A Program Academic Remediation Courses Part-Friday Assistance Intervention Program for Math	Part Fridays Tutoring Bilingual/ESL Program/Lifeskills Transition Math STEM robotics Program Summer Enrichment Program Summer Enrichment Program for Students Lacking Credit
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Ability Grouping Part-Friday Instruction Lego Robotics Talented and Gifted Student Council One-to-One Devices Multi-device Environment Greenhouse Project LittleBits Electronics Accelerated Reader	History Through Film Technology Robotics iVIDEO News Productions Exploring Different Art Forms	World Language Courses - Spanish Honors @ Dual Enrollment Courses Dual Enrollment Courses for College Credit Special Education Program/Lifeskills Transition Math STEM Robotics Program Summer Enrichment Program for Students Lacking Credit

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Computer Game Design Engineering Drones Opportunities Provided by Foundation of the Arts in Vale (FAVE)	Construction Technology - CAD Automotive Technology Agriculture Science and Technology Business and Computer Services TVT Opportunities: Welding I/II CNA Automated Control Systems (ACS) Networking Early Childhood Education
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Lego Robotics Oregon Battle of the Books Accelerated Reading Incentive Program Schoolwide Cross Country Meet Opportunities Provided by The Foundation for the Arts in Vale (FAVE) Harvest Festival Opportunities Provided by the Community-School Organization (CSO)	Lego First Team Battle of the Books Academic Bowl Team Chess Club Eight Extra-Curricular Sports Community Volunteering Opportunities	Ten Academic Clubs Eleven Athletic Teams Extra Curricular Participation is 84% Shakespeare Festival Idaho Dance Theatre

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.